MURSHIDABAD UNIVERSITY

SYLLABUS OF B. A. SANTALI MAJOR COURSE (NEP – 2020)

Semester	Major	Minor	Multidisciplinary Course(MDC)	Ability Enhancement Course(AEC)	Skill Enhancement Course(SEC)	Value added course(VAC)	Summer course	Total credits/courses
I	1 course × 6 credits = 6 credits Marks - (60+15=75)	1 course × 4 credits = 4 credits Marks - (40+10=50)	1 course = 3 credits Marks - (35+10=45)	X	1 course = 3 credits Marks - (35+10+45)	1 course = 4 credits Environmental education Marks - (40+10=50)	X	20/5
II	1 course × 6 credits = 6 credits Marks - (60+15=75)	1 course × 4 credits = 4 credits Marks - (40+10=50)	1 course = 3 credits Marks - (35+10+45)	1 course = 4 credits Marks - (40+10=50)	1 course = 3 credits Marks - (35+10+45)	X	Summer Internship 4 credits [Additional for Certificate /Diploma]	20/5
Certificate	12	8	6	4	6	4	4	40/10

Semester	Major	Minor	Multidisciplinary Course(MDC)	Ability Enhancement Course(AEC)	Skill Enhancement Course(SEC)	Value added course(VAC)	Summer course	Total credits/courses
I	Introduction of Santali Language and Grammar 6 credits Marks - (60+15=75)	Santali Language and grammar 4 credits Marks - (40+10=50)	3 credits Marks - (35+10=45)	X	Creative Writing and Translation 3 credits Marks - (35+10+45)	Environmental education 4 credits Marks - (40+10=50)	X	20/5
II	Introduction of Santali Literature 6 credits Marks - (60+15=75)	History of Santali literature 4 credits Marks - (40+10=50)	3 credits Marks - (35+10+45)	English Communication / Bengali(MIL) 4 credits Marks - (40+10=50)	Language Teaching 3 credits Marks - (35+10+45)	X	Olchiki script learning and writing	20/5
Certificate	12	8	6	4	6	4		40(credits)/10(courses)

DETAILS SYLLABUS

SEMESTER - I

MAJOR COURSE(MJ)

Course Code : SANT-MJ-T-1

Course Title : Introduction of Santali Language and Grammar (Credit- 6, Marks- 60+15=75, LH-90)

1. ᱚᱱᱚᱞᱚᱢᱟᱱ ᱛᱟ.ᱞᱚᱠᱟ ᱞᱟᱨᱵᱟᱜ ᱯᱩᱨᱚᱱᱚᱩ ᱟᱞ ᱵᱚᱞᱚᱢ.ᱭ (Origin & Development of Santali Language)

2. ᱚᱱᱚᱞᱚᱢᱟᱱ ᱛᱟ.ᱞᱚᱠᱟ ᱞᱟᱨᱵᱟᱜ ᱚᱱᱜᱚᱢᱩ (History of Santali Language)

3. ᱚᱱᱚᱞᱚᱢᱟᱱ ᱛᱟ.ᱞᱚᱠᱟ ᱞᱟᱨᱵᱟᱜ ᱵᱞᱟᱜᱟᱢ.ᱚ (Characteristic of Santali Language)

4. ᱚᱱᱚᱞᱚᱢᱟᱱ ᱛᱟ.ᱞᱚᱠᱟ ᱞᱟᱨᱵᱟᱜ ᱜᱮᱰᱟᱣᱮᱚ (Structure of Santali Language)

5. ᱚᱱᱚᱞᱚᱢᱟᱱ ᱛᱟ.ᱞᱚᱠᱟ ᱞᱟᱨᱵᱟᱜ ᱱᱚᱱᱟᱛᱟᱢ (Region of Santali Language)

6. ᱚᱱᱚᱞᱚᱢᱟᱱ ᱛᱟ.ᱞᱚᱠᱟ ᱯᱟᱰᱟᱢᱩᱞᱮᱢ (Santali Language Movement)

7. ᱮᱞᱦᱟᱱᱟᱹᱵ ᱛᱟ.ᱞᱚᱠᱟ ᱜᱟᱢᱤᱞᱤ (Austric Language Family)

8. ᱚᱱᱚᱞᱚᱢᱟᱱ ᱥᱟᱵᱟᱨ ᱞᱟᱨᱵᱟᱜ ᱚᱱᱜᱚᱢᱩ (History of Santali Script)

9. ᱞᱚᱠᱚᱨᱟ (Grammar) :

   a) ᱢᱟᱱᱜ, ᱢ.ᱟᱢ., ᱢ.ᱪᱢ.O (Sound, Word, Sentence)

   b) ᱢ.ᱟᱢ. ᱛᱟ.ᱞᱟᱨᱠ (Parts of Speech)

c) ꓓꓵꓝꓵꓖ (Number)

d) ꓝꓵꓱꓵꓖ (Gender)

e) ꓓꓵꓤꓵꓱ (Person)

f) ꓱꓵꓓꓵꓤ (Case)

g) ꓵ.ꓤꓵ. ꓵꓓꓵꓟ, ꓱꓵ˙ꓓꓴꓱ ꓝꓵꓞꓵꓝ, ꓞꓵ˙ꓓꓴꓱ ꓝꓵꓞꓵꓝ

(Prefix, Infix, Suffix)

h) ꓱꓵꓖ (Tense)

Reading Referance:

1. ꓱꓵꓚꓞꓵꓠꓤ ꓦꓤꓵꓱꓵ ꓫ ꓱꓵꓠꓶꓞꓞꓴ.ꓫ ꓶꓞꓶꓠꓵꓱ - ꓟꓤꓶꓫꓴꓱꓟꓤꓫꓵꓟꓞꓵꓦ ꓦꓵꓱꓲꓴ

2. ꓱꓵꓰꓞꓵꓤꓶ ꓛꓵ.ꓫꓱꓶ ꓛꓵ˙ꓝꓵ - ꓱꓶꓖꓫꓵ.ꓒ ꓷꓷꓫꓷꓷ

3. ꓱꓵꓖꓦꓶꓟꓤꓫꓵꓱꓲ ꓱꓶꓲꓫꓶꓞꓞꓫ ꓟꓵꓦꓶꓞꓴ. ꓱꓵꓚꓞꓵꓠꓤ ꓦꓤꓵꓱꓵ ꓵꓰꓟꓫꓠꓟꓰꓱꓫ ꓞꓞꓶꓠꓵꓱ- ꓛꓟꓫꓶꓷꓟꓠ ꓠꓴꓷꓦꓫꓟꓷ

4. ꓱꓵꓚꓞꓵꓠꓤ ꓦꓤꓵꓱꓵ ꓵꓰꓟꓫꓠꓟꓰꓱꓴ.ꓫ ꓞꓞꓶꓠꓵꓱ - ꓲꓟꓠꓴꓰꓟꓫꓫꓵꓟꓞꓵꓦ ꓷꓵꓰꓟꓦꓶ

5. ꓱꓵꓚꓞꓵꓠꓤ ꓱꓵꓠꓶꓞꓞꓴ.ꓫ ꓞꓞꓶꓠꓵꓱ - ꓛꓟꓫꓶꓷꓟꓠ ꓠꓴꓷꓦꓫꓟꓷ

6. ꓴ.ꓲꓲꓱ ꓱꓟꓞꓟꓲꓴ.ꓫ ꓱꓵꓚꓞꓵꓠꓤ ꓦꓤꓵꓱꓵ ꓫ ꓱꓵꓠꓶꓞꓞꓴ.ꓫ ꓞꓞꓶꓠꓵꓱ - ꓖꓟꓰꓴꓱ ꓷꓵꓫꓵꓵꓰꓦꓶ

7. ꓟꓱꓵꓫꓶꓲ ꓠꓴꓖꓖꓲꓒꓴ.ꓚꓫ ꓛꓫꓴꓷꓶꓞꓠꓶ (ꓠꓵꓒꓛꓛꓫꓟꓞꓴꓷꓴꓱꓱ ꓽꓖꓚꓒ) - ꓲꓒꓠꓶꓞꓠꓴꓷ ꓱꓷꓶꓞꓫ

8. ꓫꓟꓰꓟꓫ - ꓛꓟꓰꓴꓦꓶꓞꓤ ꓫꓟꓖꓫꓲꓰꓴꓵꓟꓞꓵꓦ ꓷꓲꓫꓷꓲ

9. ᔑᙏᕮᑐᙏᒍᔨ ᔕᐅᕮᐅᒍ - CIIL

10. ᕮᙏᔪᙏᘜ ᔑᙏᕮᑐᙏᒍᔨ ᔕᐅᕮᐅᒍ- ᔑᙏᕵᘓᐅᕮ ᑲᔦᑌᙏᔕ ᑌᙏᕮᑐᔨ

11. ᔑᙏᕮᑐᙏᒍᔨ ᔕᐅᕮᐅᒍ - ᑐᔕ. ᔕᐅᑐᐅᕮ ᔪᔰᑌᑐᔕᐅᑌᑌ

SEMESTER - I

MINOR COURSE(MN)

Subject : Political Science (For Santali Major Students)

Course Code : POLS-MN-T-1

Course Title : Nationalism in India (Credit- 4, Marks - 40+10=50, LH-60)

Course Objectives:

After end of this course learner will able to -

- Understand historically the advent of colonialism in India and the emergence of the discourse on nationalism as a response to it.
- Engage with theoretical explanations of colonialism and nationalism in India at the same time study the social, political and institutional practices that unfolded in that period, gradually paving way towards independence and democracy in India.

  Unit 1: Approaches to the study of nationalism in India: Nationalist, Imperialist, Marxist, and Subaltern interpretations.

  Unit 2 : Colonial Rule in India and its impact: On agriculture, land relations, industry and administration system.

  Unit 3 : Reform and Resistance : a) The Revolt of 1857 b) Major social and religious movements c) Education and the rise of the new middle class in India.

Unit 4 : Nationalist Politics and Expansion of its Social Base: a) Phases of the Nationalist Movement: Birth of INC & Liberal constitutionalist phase , Swadeshi and the Radicals, Formation of the Muslim League b) Gandhi and mass mobilization: Non-cooperation, Civil Disobedience, and Quit India Movements c) Socialist alternatives: Congress socialists, Communists.

Unit 5 : Social Movements - The Women's Question: participation in the national movement and its impact - The Caste Question: anti-Brahmanical Politics - Peasant, Tribal, and Workers movements in Colonial India.

Unit 6 : Partition and Independence: Communalism in Indian Politics – The Two-Nation Theory, Negotiations over Partition.

Suggested Readings :

1. Chandra, B., Essays on Colonialism, Hyderabad, Orient Blackswan, 1999.

2. Chandra, B., Mukherjee, M., Mukherjee, A., Panikkar, K.N. & Mahajan S., India's Struggle for Independence (1857-1947), New Delhi, Penguin, 2016.

3. Young, R., Postcolonialism : A Very Short Introduction. Oxford: Oxford University Press, 2003.

4. Bandopadhyay, S., From Plassey to Partition and After: A History of Modern India, New Delhi: Orient Longman, 2015. (revised edition)

5. Sarkar, S., Modern India (1885-1847), New Delhi: Macmillan, 1983.

6. Desai, A.R., Social Background of Indian Nationalism, Bombay, Popular, 1987.

OR

SEMESTER - I

MINOR COURSE (MN)

Subject : History (For Santali Major Students)

Course Code : HIST-MN-T-1

Course Title : History of India from the Earliest times to the Early Medieval Period(Credit- 4, Marks - 40+10=50, LH-60)

Unit-1 : Sources and interpretation – broad survey of paleolithic, mesolithic and neolithic cultures – the Harappan Civilisation – journey from the Vedic state to the 16 Mahajanapadas –from the age of the Vedas to the age of Jainism and Buddhism.

Unit-2 : The Maurya rule in Magadha - Asoka's Dhamma and administration - The post-Maurya India of the Kushanas, Satavahanas and Tamil powers, Splits in Jainism and Buddhism -Vaishnavism, Saivism

Unit-3: Age of the Guptas ; consolidation of Magadhan empire ; debates on golden age, brahminical revival and growth of feudalism ; decline of the Gupta power and beginning of political decentralization of India ; assessing Harshavardhana as the last great emperor.

Unit-4: From centralized to decentralized India - The Rajputs of North India - Palas and Senas in Bengal - Kingdoms of the South – The Pallavas, Rashtrakutas, Chalukyas and Cholas –changes in Polity, Society, Economy, Religion and Culture - towards transition.

SEMESTER - I

SKILL ENHANCEMENT COURSE (SEC)

Course Code : SANT-SEC-T-1

Course Title : Creative writing (Credit- 3, Marks- 35+10=45, LH-45)

1. ᱣᱟᱱᱪᱚᱞᱮᱛ ᱚᱯ ᱱᱟᱛᱟᱜ ᱢᱷ.ᱮᱛᱱᱟᱣᱟ Definition of Creative Writing

2. ᱣᱟᱱᱪᱚᱞᱮᱛ ᱚᱯ ᱱᱟᱛᱟᱜ ᱜᱩᱱᱮ ᱠᱚ Characteristic of Creative Writing

3. ᱣᱟᱱᱪᱚᱞᱮᱛ ᱚᱯ ᱱᱟᱛᱟᱜ ᱡᱚᱱᱚ ᱠᱚ Modes of Creative Writing

4. ᱚᱞᱚᱡᱩᱡᱟ᱾, ᱡᱩᱥᱩᱨᱩᱫ ᱠᱷ.ᱡᱮᱨ, ᱚᱞᱚᱯ Poem, Short Story, Essay

Reading References:

1. ᱣᱷᱤᱡᱟᱛᱤ ᱤᱛᱤᱛᱤ - ᱦᱱ. ᱛᱚᱢᱚᱨᱩᱞᱮᱣᱟ ᱦᱟᱣᱟᱱᱷ

SEMESTER - I

MULTI-DISCIPLINARY COURSE (MDC)

Course Code : MDC - 1

Credit 03 : (full marks 50)

Course Title : Indian Constitution and Polity

Course Contents :

Unit: I : Historical background, Constitute Assembly of India, Philosophical foundation and Characteristics of Indian constitution, Preamble, Fundamental Rights and Duties, Directive principles of the state policy, Constitutional safeguard for Scheduled Tribes.

Unit: II : Union government: Structure of the Union Government and functions. President, Vice president, Prime minister, Composition and functions of the Indian Parliament, Supreme court of India, judicial review.

Unit: III : State government: Structure and functions of the State Government, Formation and functions of the State Legislature, Governor, Chief Minister, Composition and functions of the High court.

Suggested Readings :

1. Durga Das Basu. Introduction to the Constitution of India. 26th Edison. LexisNexis.

2. M.Laxmikanth. Indian Polity fifth Edition. Mc Graw Hill. Chennai.

3.Sripati Tudu. Bharat Reyak Songbidhan (Santali Translation of the Constitution of India) Taurean Publications. 102/A, Street No- 8, Ground Floor, Maujpur, Delhi-110053.

SEMESTER - I

VALUE ADDED COURSE (VAC)

Course code : ENVS-VAC - 1

Course Title : Environment Education (Credit- 4, Marks- 40+10=50)

Course Learning outcomes : On completion of this course the students will be able to

• Understand the nature, components of an ecosystem and that humans are an integral part of nature.

• Appreciate the historical context of human interactions with the environment.

• Gain insights into the international efforts to safeguard the Earth's environment and resources.

• Evaluate the ways and ill effects of the destruction of the environment, population explosion on ecosystems and global problems consequent to anthropogenic activities.

• Discuss the factors affecting the availability of natural resources, their conservation and management.

• Recognize environmental and sustainability issues, and participate in actions to promote sustainable development.

• Learn about major international institutions and programmes and the role played by them in the protection and preservation of the environment.

Course Content :

Unit I : Humans and the Environment

a. Interaction of Man and Environment: Humans as hunter-gatherers; Mastery of fire; Origin of agriculture; Great ancient civilizations and the environment;

b. Impact of Human Activity on Environment: Industrial revolution and its impact on the environment; Population growth and natural resource exploitation; Global environmental change; Ozone layer depletion; Climate change; Disasters – Natural and Man-made (Anthropogenic)

c. Sustainable Development and Environmental Ethics: Sustainable Development Goals (SDGs)-targets and indicators, challenges and strategies for SDGs; Pollution control and management; Waste Management- Concept of 3R (Reduce, Recycle and Reuse)

Unit II : Environmental Pollution and Health

a. Types of Pollution: Air, Noise, Water, Soil, Thermal, Radioactive, Municipal Solid Waste, Hazardous Waste; Transboundary Air Pollution; Acid Rain; Smog.

b. Air Pollution: Sources of air pollution; Primary and secondary pollutants; Adverse health impacts of air pollutants; National Ambient Air Quality Standards.

c. Water Pollution: Sources of water pollution; River, lake and marine pollution, groundwater pollution; Water quality parameters and standards; adverse health impacts of water pollution on human and aquatic life.

d. Soil Pollution and Solid Waste: Soil pollutants and their sources; Solid and hazardous waste; Impact on human health.

e. Noise Pollution: Definition of noise; Unit of measurement of noise pollution; Sources of noise pollution; Noise standards; Adverse impacts of noise on human health.

f. Thermal and Radioactive Pollution : Sources and impact on human health and ecosystems.

Unit III : Climate Change: Impacts, Adaptation and Mitigation

a. Understanding Climate Change: Natural variations in climate; Structure of atmosphere; Anthropogenic climate change from greenhouse gas emissions– past, present and future; Importance of 1.5 °C and 2.0 °C limits to global warming; Climate change projections for the Indian sub-continent.

b. Impacts, Vulnerability and Adaptation to Climate Change: Projections of global climate change with special reference to temperature, rainfall, climate variability and extreme events; Observed impacts of climate change on ocean and land systems like- Sea level rise, changes in marine and coastal ecosystems; Impacts on forests and natural ecosystems; Impacts on animal species, agriculture, health, urban infrastructure;

c. Mitigation of Climate Change: Synergies between adaptation and mitigation measures; Green House Gas (GHG) reduction vs. sink enhancement; Concept of carbon intensity, energy intensity and carbon neutrality; National and international policy instruments for mitigation,

Unit IV : Environmental Management, Environmental Treaties and Legislation

a. Introduction to Environmental Laws and Regulation: Constitutional provisions- Article 48A, Article 51A (g) and other derived environmental rights; Introduction to environmental legislations on the forest, wildlife and pollution control.

b. Major Indian Environmental Legislations: The Wild Life (Protection) Act, 1972; The Water (Prevention and Control of Pollution) Act, 1974; The Forest (Conservation) Act, 1980; The Air (Prevention and Control of Pollution) Act, 1981; Noise Pollution (Regulation and Control) Rules, 2000); India’s status as a party to major conventions

c. Major International Organizations and Initiatives: United Nations Environment Programme (UNEP), International Union for Conservation of Nature (IUCN), World Commission on Environment and Development (WCED), United Nations Educational, Scientific and Cultural Organization (UNESCO), Intergovernmental Panel on Climate Change (IPCC), UN Conference on Human Environment 1972; World Commission on Environment and Development; Rio Summit; Kyoto Protocol; Paris Agreement

Suggested Readings

• Fisher, Michael H. (2018) An Environmental History of India- From Earliest Times to the Twenty-First Century, Cambridge University Press.

• Headrick, Daniel R. (2020) Humans versus Nature- A Global Environmental History, Oxford University Press

• Chiras, D. D and Reganold, J. P. (2010). Natural Resource Conservation: Management for a Sustainable Future.10th edition, Upper Saddle River, N. J. Benjamin/Cummins/Pearson

• Singh, J.S., Singh, S.P. & Gupta, S.R. 2006. Ecology, Environment and Resource Conservation. Anamaya Publications https://sdgs.un.org/goals

• Manahan, S.E. (2022). Environmental Chemistry (11th ed.). CRC Press. https://doi.org/10.1201/9781003096238

• Central Pollution Control Board Web page for various pollution standards. https://cpcb.nic.in/standards/

• Adenle A., Azadi H., Arbiol J. (2015). Global assessment of technological innovation for climate change adaptation and mitigation in developing world, Journal of Environmental Management, 161 (15): 261-275.

• Tiefenbacher, J (ed.) (2022), Environmental Management - Pollution, Habitat, Ecology, and Sustainability, Intech Open, London. 10.5772/ • Ministry of Environment, Forest and Climate Change (2019) A Handbook on International Environment Conventions & Programmes. https://moef.gov.in/wpcontent/uploads/2020/02/convention-V-16-CURVE-web.pdf

• India Code – Digital repository of all Central and State Acts: https://www.indiacode.nic.in/

• Bohra, Saroj, Judicial Intervention and Evolution of Environmental Principles and Doctrines (January 7, 2019). Available at SSRN: https://ssrn.com/abstract=3311406 or http://dx.doi.org/10.2139/ssrn.3311406

SEMESTER - II

MAJOR COURSE(MJ)

Course Code : SANT-MJ-T-2

Course Title : Introduction of Santali Literature (Credit- 6, Marks-60+15=75, LH-90)

1. ᱚᱱᱩᱪᱟᱨᱭ ᱱᱟᱹᱨᱤᱱᱜ ᱤᱱ.ᱮᱱ.ᱱᱮᱞ Definition of Literature

2. ᱚᱱᱮᱚᱢᱛᱟᱞ ᱚᱱᱩᱪᱟᱨᱭ ᱱᱟᱹᱨᱤᱱᱜ ᱭᱩᱢᱮᱱᱩ Origin of Santali Literature

3. ᱚᱱᱮᱚᱢᱛᱟᱞ ᱚᱱᱩᱪᱟᱨᱭ ᱱᱟᱹᱨᱤᱱᱜ ᱣᱟᱹᱜᱤᱭ ᱜᱟ.ᱢᱟᱞᱣ Classification of literary period

4. ᱚᱱᱩᱪᱟᱨᱭ ᱱᱟᱹᱨᱤᱱᱜ ᱩᱱ᱾ᱜᱟ ᱵᱭ : ᱯᱮᱭᱛᱟᱪ᱾, ᱣᱟᱹᱠᱛᱟᱣ ᱵᱟ.ᱜᱮᱞ, ᱜᱟᱨᱟᱱᱮ, ᱜᱟᱩᱟᱢᱩ, ᱯᱮᱱᱵ ᱥᱩᱟᱱᱮ Branches of Santali Literature: Poetry, Short Story, Drama, Novel, Essay, etc.

5. ᱚᱱᱩᱪᱟᱨᱭ ᱱᱟᱹᱨᱤᱱᱜ ᱶᱚᱮᱟ.ᱭ : ᱯᱮᱭᱛᱟᱪ᱾, ᱣᱟᱹᱠᱛᱟᱣ ᱵᱟ.ᱜᱮᱞ, ᱜᱟᱨᱟᱱᱮ, ᱜᱟᱩᱟᱢᱩ, ᱯᱮᱱᱵ ᱥᱩᱟᱱᱮ Development of Santali Literature: Poetry, Short Story, Drama, Novel, Essay, etc.

6. ᱣᱶᱚᱶᱩᱟᱱᱮ ᱯᱮᱱᱚᱨᱟᱨᱛᱟ. ᱵᱭ : ᱮᱟ.ᱹᱜᱶ ᱱᱟᱱᱩᱞᱟᱟ᱾ᱹᱭ ᱩᱶᱱᱩᱶ, ᱤᱯᱮᱠᱛᱟᱣ ᱱᱚᱜᱟᱶᱮᱱᱚᱟ ᱩᱶᱱᱩᱶ, ᱩᱟ:ᱞᱜᱟ ᱱᱟᱱᱩᱹᱟᱱᱮ ᱢᱶᱠᱚᱶ, ᱠᱚᱡᱩᱟᱱᱮ ᱮ ᱟᱡᱶ, ᱮᱟᱱᱟᱱᱨᱚᱮ ᱮᱚᱱᱩᱮ, ᱮᱟᱱᱟᱚᱹᱟ ᱤᱱᱚᱮᱟᱹᱭ ᱵᱟᱮᱵᱟᱮ, ᱠᱚᱠᱚᱶᱠᱟᱟ ᱩᱶᱱᱩᱶ ‘ᱟᱹᱨᱟᱠᱚᱟᱮᱟ’, ᱹᱜᱟᱱᱩᱮᱮᱹᱱᱚ ᱮᱟᱚᱜ ᱠᱚᱡᱩᱮᱵᱩ, ᱱᱶᱤᱡᱟᱟ᱾ᱹᱭ ᱣᱩᱩᱠᱚᱱᱚᱜ, ᱞᱚᱹᱶᱮᱵᱟᱟᱚᱜ ᱢᱶᱠᱚᱶ, ᱢᱜᱟᱵᱶᱱ ᱤᱱᱚᱮᱟᱹᱭ ᱩᱶᱱᱩᱶ, ᱜᱚᱱᱚᱮᱚᱟ ᱤᱱᱚᱮᱟᱹᱭ ᱮᱟᱱᱩᱮ Important Authors: Sadhu Ramchand Murmu, Pandit Raghunath Murmu, Manjhi Ramdas Tudu ‘Reska’, Daman Sahu ‘Sameer’, Narayan Saren, Sarada Prasad Kisku, Babulal Murmu ‘Adibasi’, Dhirendra Nath Baskey, Rupchand Hembram, Jadunath Tudu, Thakur Prasad Murmu, Gomasta Prasad Saren

SEMESTER - II

MINOR COURSE(MN)

Subject : Political Science (For Santali Major Students)

Course Code : POLS-MN-T-2

Course Title : Human Rights, Gender and Environment (Credit- 4, Marks - 40+10=50, LH-60)

Course Objectives:

After completing of the course the students will be able to-

- Enabling the students to understand the issues concerning the rights of citizens in general and the marginalized groups in particular.
- Help us to assess the institutional and policy measures which have been taken in response to the demands of various movements.
- Help us to understand the conceptual dimensions, international trends and the Indian experience

- **Unit 1:** Understanding Social Inequality: Caste, Gender, Ethnicity and Class as distinct categories and their interconnection. Globalisation and its impact on workers, peasants, dalits, adivasis and women.

  Unit 2 : Human Rights : Human Rights: Various Meanings, UN Declarations and Covenants, Human Rights and

Citizenship Rights, Human Rights and the Indian Constitution, Human Rights, Laws and Institutions in India; the role of the National Human Rights Commission. Human Rights of Marginalized Groups: Dalits, Adivasis, Women, Minorities and Unorganized Workers. Consumer Rights: The Consumer Protection Act and grievance Redressal mechanisms, Human Rights Movement in India.

Unit 3 : Gender: Analysing Structures of Patriarchy, Gender, Culture and History, Economic Development and Women, The issue of Women's Political Participation and Representation in India Laws, Institutions and Women's Rights in India, Women's Movements in India.

Unit 4: Environment: Environmental and Sustainable Development UN Environment Programme: Rio, Johannesburg and after; Issues of Industrial Pollution, Global Warming and threats to Bio – diversity Environment Policy in India, Environmental Movement in India.

Suggested Readings:

1.Agarwal, Anil and Sunita Narain (1991), Global Warming and Unequal World: A Case of Environmental Colonialism, Centre for Science and Environment, Delhi.

2.Baxi, Upendra (2002), The Future of Human Rights, Oxford University Press, Delhi.

3. Beteille, Andre (2003), Antinomies of Society: Essays on Ideology and Institutions, Oxford University Press, Delhi.

4. Geetha, V. (2002) Gender, Stree Publications, Kolkata.

5. Ghanshyam Shah, (1991) Social Movements in India, Sage Publications, Delhi.

6. Guha, Ramachandra and Madhav Gadgil, (1993) Environmental History of India, University of California Press, Berkeley.

7. Haragopal, G. (1997) The Political Economy of Human Rights, Himachal Publishing House, Mumbai.

8. Menon, Nivedita (ed) (2000) Gender and Politics in India, Oxford University Press, Delhi.Patel, Sujata et al (eds) (2003) Gender and Caste: Issues in Contemporary Indian Feminism, Kali for Women, Delhi.

9. Shah, Nandita and Nandita Gandhi (1992) Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India, Kali for Women, Delhi.

10. Gonsalves, Colin (2011) Kaliyug: The decline of human rights law in the period of globalization Human Rights Law Network, New Delhi.

11. Sen, Amartya, Development as Freedom (1999) New Delhi, OUP.

OR

SEMESTER - II

MINOR COURSE (MN)

Subject : History (For Santali Major Students)

Course Code : HIST-MN-T-2

Course Title : History of Medieval India(Credit- 4, Marks - 40+10=50, LH-60)

Unit - I: Northern India under the Delhi Sultanate - consolidation of the Sultanate from 1206 to 1286 AD ; the Khalji Revolution and the omnipotent state under the Khaljis ; The Tughluq period of reforms and counter reforms ; decline of the Delhi Sultanate - the successor states of Bijoynagar, Bahmani and Bengal - society, economy, art, architecture and literature.

Unit - II : Delhi on the eve of the Mughal ascent - Timur's invasion - the Sayyids and Lodis -Babu's adventure - Babur's central Asian connection - Humayun's misfortune - Sher Shah Sur and Afghan rule in India - Making of the Mughal State from Akbar to Aurangzeb.

Unit - III : Agrarian crisis and the decline of the Mughal Empire - regional polity – the Marathas under Shivaji and the Peshwas ; the Sikh challenge - emergence of successor states – Bengal, Awadh, Mysore and Hyderabad.

Unit - IV : Mughal India in retrospect - state and religion ; evolution of the administrative system– mansab and jagir - management of land and agriculture – features of urban economy, trade and industry - society and culture – religion of the masses - language, music and literature ; art and architecture.

SEMESTER - II

SKILL ENHANCEMENT COURSE (SEC)

Course Code- SANT-SEC-T-2

Course Title - Language Teaching (Credit- 3, Marks-35+10=45, LH-45)

1. ᱚᱸ.ᱱᱟᱹ ᱱᱟᱨᱮᱸᱜ ᱚᱸ.ᱮᱸ.ᱱᱟᱹ Definition of Language

2. ᱾ᱩᱸᱯᱟᱨᱥᱸ. ᱣᱸᱣᱸᱸᱨ Knowing the Learner

3. ᱦᱟᱩᱟᱛᱯ ᱡᱸᱱᱱᱸ Method of Teaching Santali Language

4. ᱚᱸ.ᱱᱟᱹ ᱩᱟᱹᱟᱛᱯ ᱯᱷᱱᱟᱣᱤᱭ ᱠᱸ Materials for Language Teaching

5. ᱚᱸ.ᱱᱟᱹ ᱦᱠᱟᱹᱯ ᱾ᱱ ᱱᱟᱹᱯ ᱾ᱱ ᱱᱟᱨᱠᱮᱟᱠ Accessing Language Skills & Use of Tools and Technique for Santali Language Teaching.

6. ᱚᱸ.ᱱᱟᱹ ᱩᱟᱹᱟᱛᱯ ᱱᱟ ᱣᱸ.ᱠᱮᱟᱠᱟ Using Technology in Language Teaching

Reading Reference :

1. Penny Ur, A Course in Language Teaching: Practice and Theory (Cambridge: CUP, 1996)

2. ᱚᱸ.ᱱᱟᱹ ᱦᱟᱨᱟᱩᱟᱛᱯ - ᱦᱸᱯᱟᱡ ᱩᱸᱮᱯᱱᱸᱸ ᱦᱸᱱᱟᱨᱮ

SEMESTER - II

ABILITY ENHANCEMENT COURSE (AEC)

Course Code : AEC-BNG-1

AEC-1 : Bengali(MIL)

Credit- 4, Marks - 40+10=50